

MED Counseling Report - 2023 to 2024 Academic Year

PLO	Target/Measure	Finding	Discussion	Action Plan
<p>MED-COU 01. Counseling students will demonstrate knowledge in the eight CACREP core areas.*</p> <p>SP – 1.02, 1.03, 1.05, 1.08, 2.03; QEP – 1, 3, 4</p>	<p>85% first-time pass rate on the CPCE (Counselor Preparation Comprehensive Exam) and the NCE (National Counselor Exam)</p>	<p>CPCE (Counselor Preparation Comprehensive Exam) -The percentage of students who passed during Fall 2023 is 76% and 69% passed on the first try. The percentage of students who passed during Spring 2024 is 70% and 90% passed on the first try.</p> <p>NCE (National Counselor Exam) -The percentage of students who passed during fall 2023 is 87%. The percentage of students who passed during spring 2024 is 67%.</p>	<p>The target was met for the CPCE. Last academic year's first-time overall pass rate was 90%.</p> <p>The target was not met for the NCE. Eighteen students took the graduate student administration of the NCE. The pass rate was 83%. There was an increase in the overall passing rate (from 58% to 83%). There was also an increase (from 12 students in the prior academic year to 18 students) in students taking the NCE. Many graduates delay taking the NCE until after graduation. NBCC only sends the scores from students who have taken the exam through the NBCC graduate administration program as opposed to the licensure board exam administration. Therefore, we do not get results from all students who take the exam after they graduate.</p>	<p>Even though there was a decrease in the first-time overall pass rate for the CPCE, there was an increase pass rate for the NCE. According to testing trends over the last 3-5 academic years, it appears that aligning syllabi and courses to the new CACREP standards and adding new program indicators have helped improve first time pass rates. Additional helpful changes are the implementation of a cohort model, increased use of case studies, and integrative assessments. These changes will be monitored to determine the subsequent impact on the CPCE and the NCE pass rate.</p>
<p>MED-COU 02. Counseling students will be able to apply relationship building skills. Students will form a theoretical orientation while implementing basic therapeutic intervention</p>	<p>The target is 85% pass rate for five clinical courses (CED 630 Counseling Skills, CED 601 Counseling Theory, CED 604 Pre-Practicum, CED 609 Counseling Practicum, and CED 610 Clinical Mental Health</p>	<p>For 2023-2024, all students (100%) passed CED 630, CED 601, CED 604, CED 609, and CED 619. One student did not pass CED 610 resulting in a 94% pass rate.</p>	<p>The target was exceeded. Due to these requirements, over 6,960 hours of counseling services were provided to DSU students and communities across the Delta and state of MS.</p>	<p>Students begin building their theoretical orientations through CED 601 Counseling Theories. Students then continue building and practicing their theoretical approach with clients through field experience courses (CED 630, 604, 609, 610, and 619).</p>

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<p>and forming case conceptualization.</p> <p>SP – 1.03, 1.05, 1.08; QEP – 1, 3, 4</p>	<p>Counseling Internship or CED 619 School Counseling Internship).</p>			<p>Faculty members meet two times per Fall and Spring semester with students in CED 604 to review videos of the students applying relationship-building skills and implementing basic therapeutic interventions. Additionally, students receive live observation of all sessions during CED 604 from the counseling lab director, a faculty member, or licensed supervisor. Students are then provided feedback after each counseling session to address issues related to theoretical orientation, case conceptualization, and any additional concerns.</p> <p>Students' skills are assessed in video recordings for proficiency. Also, faculty assess students' implementation of therapeutic interventions within a theoretical orientation during practicum and internship courses through case study presentations and live observation rubrics. Students are also expected to complete presentations on a theory of their choice during their internship experience.</p> <p>Following evaluations, counseling students not meeting the expected level of performance are provided various forms of remediation by</p>
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				<p>faculty via additional clients, continued supervision throughout the semester, and/or repeating the course for additional experience.</p>
<p>MED-COU 03. Counseling students will demonstrate professional proficiencies as evaluated by core faculty members through the Professional Proficiencies Rubric. Professional proficiencies include qualities such as ability to establish cooperative relationships with others, ability to accept and implement feedback, ability to deal with conflict effectively, tolerance for differences, and proficiency in written and oral communication.</p> <p>SP – 1.05, 1.08; QEP – 1, 3</p>	<p>The target is 100% of students will receive a 3 or better during the faculty evaluation of their Professional Proficiencies.</p>	<p>Fall 2023 - Out of the 10 monitored Professional Proficiencies, there were four areas in which 100% of students met the minimum target rating of 3. In the 6 areas in which there were students not meeting the threshold, the range was 95.5% to 98.65% of students who did meet. No students earned below a 2. One student did not meet in the six areas noted with two additional students not meeting “Awareness of own impact on others.”</p> <p>Spring 2024 - Out of the 10 monitored Professional Proficiencies, there were three areas where 100% of students met the minimum target rating of 3. In the 7 areas in which there were students not meeting the threshold, the range was 91% to 98.5% of students who did meet. No students earned below a 2. The two areas with the lowest percentages were: “Awareness of own impact</p>	<p>Due to the Professional Proficiencies review, faculty members met with 6 students over the 23-24 academic year, and one meeting is scheduled before the Fall 2024 semester begins. One student received a remediation plan and has returned to complete the program and address her remediation plan. Two students graduated. Those not receiving specific remediation plans have been working with faculty on identified areas of concern.</p> <p>Additionally, the three students not receiving 3’s in Fall 2023 met all their Professional Proficiencies in the Spring.</p>	<p>Faculty and the counseling lab director meet near the end of each Fall and Spring semester to evaluate students on their Professional Proficiencies. Adjunct faculty are also asked for feedback on student performance in classes not taught by core faculty. Feedback from site supervisors for students in practicum or internship is also incorporated.</p> <p>Faculty address any student concerns during each faculty meeting to identify issues and develop remediation plans prior to Professional Proficiency reviews. Providing students with this ongoing support appears to be reducing the number of students with evaluations below 3.</p> <p>For students receiving lower than a 3, remediation plans are very specific and targeted to support that student’s growth.</p>

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		on others” and “Ability to express feelings effectively and appropriately.”		
<p>MED-COU 04. Counseling students will demonstrate an alignment with the counseling profession through proof of membership in a professional organization. Counseling students will demonstrate familiarity with research and present at professional conferences.</p> <p>SP – 1.05; QEP – 1, 3, 4</p>	<p>The target is 100% for presenting at a professional conference and engagement with a professional counseling organization. Students are required as part of their field experiences (CED 609, CED 610 or CED 619) to present at a professional conference. Students are also required to join a professional organization as part of CED 600 and maintain it through their field experiences classes (CED 609, 610, and 619).</p>	<p>The target was met.</p> <p>-F.E. Woodall Annual Conference – 30 students presented in Spring 2024 -MCA – 10 students volunteered at MCA in Fall 2023. -25 students joined a professional organization, with the majority joining ACA or ASCA.</p>	<p>Many students take the opportunity to present at the F.E. Woodall Annual Spring Conference or the state’s Mississippi Counseling Association (MCA) conference. Students occasionally present with faculty.</p>	<p>This continues to be an ongoing requirement in the program. Faculty actively recruit students to become members of state and national professional organizations (MCA, ACA, ASCA).</p> <p>Students are also strongly encouraged to have faculty sponsors as they submit proposals for professional conferences.</p>