DELTA STATE UNIVERSITY

Office of Institutional Research, Effectiveness, and Planning

Spring 2024 Student Evaluation of Instruction College of Arts and Sciences *Traditional Instructional Method*			
Evaluation Questions - Course Items:	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.43	0.93	276
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.48	0.87	276
The assignments and other class activities were of instructional value.	4.40	0.98	276
My understanding of the subject increased because of this course.	4.36	1.02	276
Evaluation Questions - Instructor Items:	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.30	1.00	276
The instructor adequately explained confusing/complex material.	4.34	1.00	276
The instructor treated students fairly.	4.49	0.90	276
The instructor's grading criteria were clearly defined.	4.39	0.97	276
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.26	1.08	276
The instructor consistently began and ended the class on time.	4.44	0.92	276
The instructor was available outside of class as stated in the syllabus.	4.46	0.85	276
I would recommend this instructor to others.	4.36	1.03	276

DELTA STATE UNIVERSITY

Office of Institutional Research, Effectiveness, and Planning

Spring 2024 Student Evaluation of Instruction College of Arts and Sciences *Online Instructional Method*			
Evaluation Questions - Course Items:	**Mean**	**Standard Deviation**	**# of Classes Evaluated**
The syllabus clearly defined student-learning outcomes for the online course.	4.49	0.76	83
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.44	0.84	83
The assignments and other class activities were of instructional value.	4.37	0.91	83
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.31	0.97	83
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.36	0.95	83
My understanding of the subject increased because of this online course.	4.27	1.05	83
Evaluation Questions - Instructor Items:	**Mean**	**Standard Deviation**	**# of Classes Evaluated**
The instructor's materials were well organized.	4.35	0.93	83
The instructor adequately explained confusing/complex material.	4.25	1.04	83
The instructor treated students fairly.	4.42	0.90	83
The instructor's grading criteria were clearly defined.	4.40	0.88	83
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.23	1.04	83
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.34	0.98	83
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.32	0.95	83
I felt the instructor was engaged with me during this online course.	4.27	1.06	83
The instructor was available outside of class as stated in the syllabus.	4.31	0.97	83
I would recommend this instructor to others.	4.28	1.06	83
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.22	1.04	83

DELTA STATE UNIVERSITY

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Spring 2024 Student Evaluation of Instruction College of Arts and Sciences *Traditional Instructional Method*			
Evaluation Questions - Textbook Items:	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.06	1.14	276
The textbook(s) for this course were readily available.	1.94	0.23	276

Spring 2024 Student Evaluation of Instruction College of Arts and Sciences *Online Instructional Method*			
Evaluation Questions - Textbook Items:	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.17	0.99	83
The textbook(s) for this online course were readily available.	1.94	0.24	83