

Student Evaluation of Instruction – Fall 2023

Overall

Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.53	0.80	483
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.53	0.80	483
The assignments and other class activities were of instructional value.	4.44	0.91	483
My understanding of the subject increased because of this course.	4.41	0.94	483
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.42	0.89	483
The instructor adequately explained confusing/complex material.	4.38	0.96	483
The instructor treated students fairly.	4.55	0.81	483
The instructor's grading criteria were clearly defined.	4.48	0.85	483
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.41	0.95	483
The instructor consistently began and ended the class on time.	4.55	0.77	483
The instructor was available outside of class as stated in the syllabus.	4.51	0.79	483
I would recommend this instructor to others.	4.45	0.93	483

Student Evaluation of Instruction – Fall 2023
Overall
Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.47	0.82	342
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.46	0.81	342
The assignments and other class activities were of instructional value.	4.38	0.90	342
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.35	0.96	342
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.34	0.94	342
My understanding of the subject increased because of this online course.	4.33	0.95	342
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor’s materials were well organized.	4.34	0.94	342
The instructor adequately explained confusing/complex material.	4.25	1.03	342
The instructor treated students fairly.	4.45	0.84	342
The instructor’s grading criteria were clearly defined.	4.38	0.91	342
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.25	1.06	342
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.34	0.98	342
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.32	0.99	342
I felt the instructor was engaged with me during this online course.	4.30	1.01	342
The instructor was available outside of class as stated in the syllabus.	4.32	0.94	342
I would recommend this instructor to others.	4.28	1.04	342
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.24	1.03	342

Fall 2023 Student Evaluation of Instruction *Traditional Instructional Method*

<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.20	1.03	483
The textbook(s) for this course were readily available.	1.97	0.17	483

Fall 2023 Student Evaluation of Instruction *Online Instructional Method*

<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	3.99	0.97	342
The textbook(s) for this online course were readily available.	1.97	0.18	342