

Fall 2023 Student Evaluation of Instruction
College of Arts and Sciences
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.44	0.83	309
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.46	0.80	309
The assignments and other class activities were of instructional value.	4.37	0.90	309
My understanding of the subject increased because of this course.	4.29	0.99	309
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.32	0.93	309
The instructor adequately explained confusing/complex material.	4.28	1.00	309
The instructor treated students fairly.	4.50	0.83	309
The instructor's grading criteria were clearly defined.	4.39	0.89	309
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.24	1.03	309
The instructor consistently began and ended the class on time.	4.48	0.82	309
The instructor was available outside of class as stated in the syllabus.	4.45	0.82	309
I would recommend this instructor to others.	4.35	0.99	309

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Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.32	1.00	109
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.30	0.98	109
The assignments and other class activities were of instructional value.	4.23	1.04	109
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.21	1.11	109
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.19	1.09	109
My understanding of the subject increased because of this online course.	4.16	1.14	109
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.20	1.09	109
The instructor adequately explained confusing/complex material.	4.12	1.16	109
The instructor treated students fairly.	4.33	1.00	109
The instructor's grading criteria were clearly defined.	4.25	1.09	109
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.18	1.13	109
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.27	1.09	109
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.17	1.14	109
I felt the instructor was engaged with me during this online course.	4.16	1.17	109
The instructor was available outside of class as stated in the syllabus.	4.24	1.05	109
I would recommend this instructor to others.	4.18	1.20	109
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.13	1.17	109

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.00	1.10	309
The textbook(s) for this course were readily available.	1.93	0.25	309

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.03	1.14	109
The textbook(s) for this online course were readily available.	1.87	0.33	109