

Program of Study for Master of Education Degree in Special Education

Please see an academic adviser for recommended sequence of courses.

I. Core Courses

- ELR 605 Methods of Educational Research and Statistics.
Development of library skills, analysis of types of research, investigation of research design; introduction to descriptive and inferential statistics.
- EPY 601 Psychology of Learning
Study of the application of psychological principles to learning environments with special emphasis on the classroom.
- CUR 608 Historical Foundations of Educational Thought and Curriculum Methodology.
Cultural, historical and philosophical background in educational thought to include curriculum methods.

II. Special Degree Requirements

- CSP 545 Special Education Assessment
Assessment strategies and instruments, both formal and informal, used in special education. Requires a field based component.
- CSP 546 Advanced Survey of Exceptional Children.
Discussion, study, and research of issues in special education: legislation, legal mandates, policies and procedures, characteristics and identification, and service delivery.
- CSP 547 Internship in Special Education
Supervised internship in special education **for majors who do not hold an undergraduate degree in education with student teaching.** Credit/noncredit course.
OR
- CSP 647 Practicum in Special Education.
Supervised interaction with individuals with exceptional learning needs. Includes candidate self evaluation and research based field study. **Prerequisite: Undergraduate degree in education with student teaching.**
- CSP 550 Programming for Individuals with Severe/Multiple Disabilities
Diagnosis and programming for individuals with severe multiple disabilities, as well as individuals with specialized health care needs, assistive technology needs, and/or special communication needs.
- CSP 616 Behavioral Management.
Systems of behavior management for school and community.
- CSP 640 Education Of Young Children With Exceptional Learning Needs.
Assessment techniques, preparation of materials and development of individualized educational programs appropriate to the learning style of the preschool child with exceptional learning needs.
- CSP 643 Programming For Adolescents With Mild/Moderate Exceptional Learning Needs.
A study of instructional strategies, service delivery systems, transition issues, and alternative procedures in programming for adolescent students with mild/moderate exceptional learning needs. Requires a field-based practicum.
- CSP 682 Programming For Individuals With Mild/Moderate Exceptional Learning Needs.
Appropriate research based teaching and methodology for individuals with mild/moderate exceptional learning needs with an emphasis on the elementary grades. **For candidates with an undergraduate teaching degree.**
OR
- CSP 672: Fundamentals of Effective Teaching in Special Education.

This course is designed for **graduate candidates without undergraduate training in education**. It will introduce the candidates to writing lesson plans, Bloom's taxonomy, stages of learning, knowledge forms, learning style and accommodation and modification of teaching for individuals with exceptional learning needs.

- **CSP 686 Education Of Individuals With Mild/Moderate Exceptional Learning Needs.**
Planning and implementation of effective instructional strategies for elementary aged students with mild/moderate exceptional learning needs. Requires a field-based practicum.

- **CRD 624 Literacy Instruction in the Elementary School.**
Selection and use of materials and teaching strategies for systematic reading and writing instruction utilizing the essential elements of reading, specific to phonemic awareness, phonics, vocabulary, fluency, and comprehension in grades 1-6; study of appropriate instructional strategies for diverse learners; selection and use of materials and instructional strategies for teaching reading and writing in the content areas.