

MASTER of EDUCATION in ELEMENTARY EDUCATION

The M. Ed. degree in Elementary Education program is designed to prepare quality teachers who possess the knowledge, skills, and dispositions that enable them to deliver effective instruction at all levels of the elementary school.

Online delivery affords you the flexibility needed for advancing your career without interrupting your current work duties and engages you in an online learning community that is rich in diverse teaching experiences.

Course content and practical learning experiences are balanced so that the educator receiving the degree has sound knowledge of the theoretical underpinnings of all facets of elementary education as well as the pedagogy that characterizes master elementary teachers.

ADMISSION REQUIREMENTS

- Overall undergraduate grade point average of 2.5, or 2.75 or higher on the last 64 hours of required coursework
- Class A Mississippi teaching certificate or its equivalent Satisfactory writing proficiency score on Praxis I Writing, NTE Communication Skills, GRE verbal test, or CAAP
- Passing score on a test in Elementary Education approved by the Mississippi State Department of Education.



PROGRAM OF STUDY

EPY 601

Psychology of Learning

ELR 605

Educational Research and Statistics

CUR 608

Historical Foundations of Educational Thought and Curriculum Methodology

CEL 610

Effective Instruction in the Elementary School

CEL 611

Classroom Management

CEL 618

Curriculum Theory Development and Revision in Elementary Education

CEL 620

Fundamentals of Early Childhood Education

CEL 621

Education in the Intermediate Grades

CEL 630

Practicum in Elementary Education

CRD 624

Literacy Instruction in the Elementary School



Delta Education P3 Model VISION

The Delta State University College of Education promotes a vibrant educational community committed to preparing capable and confident teacher candidates who can positively affect learning outcomes of students in the P-12 school setting. Appropriately illustrated by the Delta triangle, the model reflects teacher candidate development through the triad of preparation, performance and professionalism, supported by the larger Delta educational community (faculty, educational partners, and alumni).

Education is a lifelong endeavor, requiring an ever expanding content knowledge base, a repertoire of skills, and a broad experience base. **(GP1)**

Education is interactive and reflective, a process that is accomplished through assessment and reflection of a collaborative nature. **(GP2)**

Education is culturally contextualized, requiring both an understanding and appreciation of the diversity of all individuals within the learning community. **(GP3)**

Education is dynamic, with change being driven by assessment data and the needs of all segments of the educational community. **(GP4)**

Education is enhanced by technology, infused throughout programs and services. **(GP5)**

